

Appendix 8

Format for Mandatory Disclosure

| | |
|---|--|
| Mandatory Disclosure | 11-02-2010 |
| 1 AICTE File No. | 06/03/UP/B.Pharm/2004/026 |
| Date & Period of last approval | 14-05-2004 Period of Approval : 2009-10 |
| 2 Name of the Institution | Rakshpal Bahadur College of Pharmacy, Bareilly |
| Address of the Institution | Near ITBP, Bukhara Turn |
| | Badaun Road |
| | |
| City & Pin Code | Bareilly - 243001 |
| State / UT | Uttar Pradesh |
| Phone number with STD code | 05812517017, 05813291998 |
| FAX number with STD code | 05812517017 |
| Office hours at the Institution | 0900 - 0500 hrs. |
| Academic hours at the Institution | 0900 - 0500 hrs. |
| Email | rbcp.bpharm@rbmionline.com |
| Website | www.rbmionline.com |
| Nearest Railway Station(dist in Km) | Bareilly Junction (6 Km) |
| Nearest Airport (dist in Km) | Lucknow / New Delhi (250 Km) |
| 3 Type of Institution | Private-Self Financed |
| Category (1) of the Institution | Non Minority |
| Category (2) of the Institution | Co - Ed |
| 4 Name of the organization running the Institution | Harrow Educational Society |
| Type of the organization | Society |
| Address of the organization | 193/11, Civil Lines, Bareilly |
| | |
| Registered with | Registrar of Societies, U.P. Govt. |
| Registration date | 24-07-1981 |
| Website of the organization | www.rbmionline.com |



| | | |
|----------|------------------------------------|---|
| 5 | Name of the affiliating University | U.P. Technical University |
| | Address | I.E.T. Campus, Sitapur Road, Lucknow (U.P.) |
| | Website | www.uptu.ac.in |
| | Latest affiliation period | 2010 |
| 6 | Name of Principal / Director | Dr. S.P. Chakroborty |
| | Exact Designation | Principal |
| | Phone number with STD code | 05813291998 |
| | FAX number with STD code | 05812517017 |
| | Email | rbcp.bpharm@rbmionline.com |
| | Highest Degree | Ph.D. |
| | Field of specialization | Pharmaceutical Chemistry |

Rakshpal Bahadur College of Pharmacy

BOARD OF GOVERNORS

| Name | Designation | Qualification | Other Credentials |
|--------------------------------|--|--|--|
| Mrs. Veena Mathur | Executive Chairperson | M.A., LL.B. | Founder, Harrow Education Society FICCI Award winner - 2005 |
| Er. Navin Prasad | Vice- Chairman | B.Tech. (Mechanical Engg.) Auston University, Birmingham, U.K. | Managing Director, RBMI |
| Shri Vilas Warudkar | Member (Ex-Officio) Nominee, NRC, AICTE | - | Regional Officer, NRC, AICTE, Kanpur |
| Lt. Gen. Shankar Prasad, PVSM | Member | - | Retired Director General Infantry, Indian Army |
| Prof. Aditya Prasad | Member | B.Tech., M.Tech., Ph.D. | Perdue University West Lafayette, , USA |
| Mr. Arvind Mathur | Member | M.Com., C.A. | Asian Development Bank, Manila, Philippines |
| Mr. R K Mathur | Member | MBA | Associate Director (Personnel & Quality), Xerox India Ltd. |
| Mr. Surjeet Sen Gupta | Member | B.Tech., M.S. | N.Tech. Solutions, Baltimore (U.S.A) |
| Dr. Shekhar Verma | Member | M.Tech., Ph.D. | Associate Professor, IIIT, Allahabad |
| Mr. Akhlesh Mathur | Member | C.A. | Group Financial Controller, GE Capital Europe Ltd., London, UK |
| Ms. Sandhya Sen Gupta | Member | M.A. (Economics) | BB&T Bank, Maryland, Columbia, USA |
| Mrs. Tejal G. Mathur | Member | C.A. | Executive Director, RBMI |
| Prof. Manish Sharma | Member | M.B.A., Ph.D. | Director General, RBMI, Bareilly Member - Higher Education Committee, FICCI |
| Mr. S.R. Laghate | Member | B.E. (Chemical Engg.) | Executive Director, Camphor & Allied Products, Bareilly |
| Dr. Ravendra Singh | Member | B.Tech., Ph.D. | Head, Computer Science Deptt., MJP Rohilkhand University, Bareilly |
| Dr. Neeraj Saxena | Member | M.B.A., Ph.D. | Director (PGDM), RBMI, Bareilly |
| Dr. S.P. Chakroborty | Member (Ex-Officio) | B.Pharm., M.Pharm., Ph.D. | Principal, Rakshpal Bahadur College of Pharmacy, Bareilly |
| Nominee of Technical Education | Member | - | Educationist/ Industrialist/ Technologist |
| Nominee of State Government | Member | - | Educationist/ Industrialist/ Technologist |

Frequency of meetings & date of last meeting

Thrice a year & Date of last meeting : 18 January, 2010

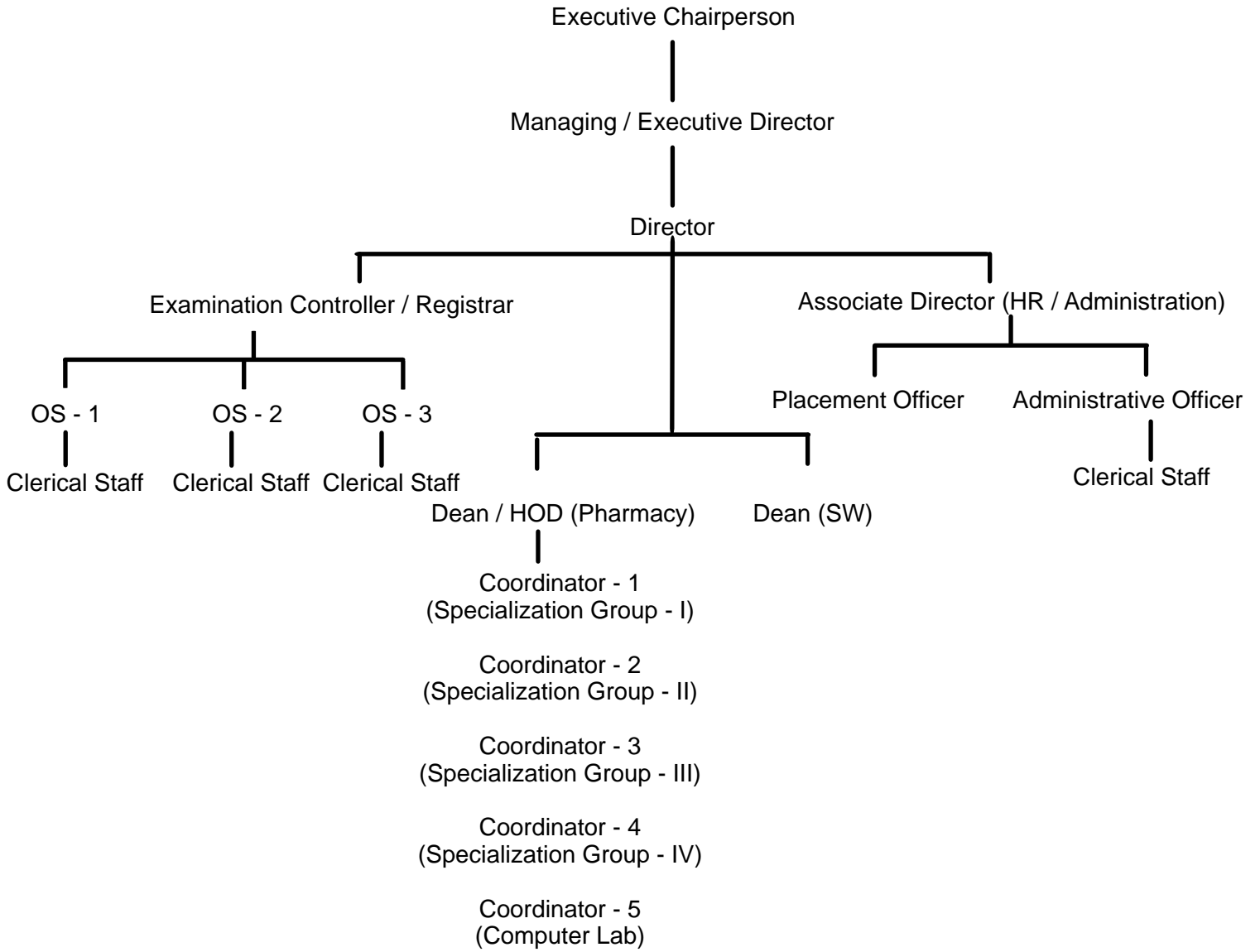
Rakshpal Bahadur College of Pharmacy, Bareilly

ACADEMIC ADVISORY

| Name | Department / University |
|-----------------------------------|--|
| Prof. Aditya Prasad | Perdue University, West Lafayette, USA |
| Prof. Prafulla Agnihotri | IIM, Kolkata |
| Prof. G.S. Gupta | IIM, Ahmedabad |
| Prof. D. Israel | XLRI, Jamshedpur |
| Prof. M.L. Maurya | director, IFF, Bundelkhand University, Jhansi |
| Prof. Anurag Saxena | SMS, IGNOU, New Delhi |
| Prof. G.C. Agarwal (Ex. Director) | MONIRBA, Allahabad |
| Prof. Prantik Ray | XLRI, Jamshedpur |
| Prof. A. Bhimani | London School of Economics, London, U.K. |
| Prof. Justin Paul | Nagoya University, Japan |
| Prof. R.A. Raghuswami | XLRI, Jamshedpur |
| Prof. Jagdish Prakash (Ex. V.C.) | University of Allahabad |
| Prof. S.K. Tiwari | GB Pant University, Pantnagar |
| Prof. S.B. Singh (Ex. V.C.) | Lucknow University, Lucknow |
| Dr. P. Mariappan | Bishop Heber College, Tiruchirapalli |
| Prof. B.P. Singh | Ex. Head & Dean, DSE, Delhi University |
| Prof. Samim Ahmed | Vice Chancellor, Jamia Hamdard University, New Delhi |
| Prof. R. Vinayak | Faculty of Commerce, M.D. University, Rohtak |
| Dr. Shekhar Verma | Associate Professor, IIIT, Allahabad |
| Prof. Sahib Singh | Consultant, IIFT, New Delhi |

Frequency of meetings & date of last meeting

Twice a year, 24 December, 2009



Rating Scale for Student Feedback

Format No. : A

Rakshpal Bahadur College of Pharmacy, Bareilly

Academic Session : 2009-10

Please rate the courses on the following attributes using the 10 point scale shown

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|----|---|---|---|---|---|---|---|---|---|

Very Good

Very Poor

Mean scores of all the students

| Courses | Courses | Courses | Courses | Courses |
|---|---------|---------|---------|---------|
| | 1 | 2 | 3 | 4 |
| 1 Learning value (In terms of skills, concepts, knowledge, analytical, abilities or broadening perspective) | | | | |
| 2 Applicability/relevance to real life situations | | | | |
| 3 Depth of the course content | | | | |
| 4 Extent to coverage of course | | | | |
| 5 Clarity and relevance of reading material | | | | |
| 6 Extent of effort required by students | | | | |
| 7 Relevance/learning value of project Report | | | | |
| 8 Overall rating | | | | |

Rating Scale for Student Feedback

Format No. : B

Rakshpal Bahadur College of Pharmacy, Bareilly

Academic Session : 2008-09

Please rate the courses on the following attributes using the 10 point scale shown

| | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|----|---|---|---|---|---|---|---|---|---|

Very Good

Very Poor

| Name of the Teachers : | | |
|------------------------|---|--|
| Attributes | | |
| 1 | Communication Skills (In terms of articulation and comprehensibility) | |
| 2 | Interest generated by the teachers | |
| 3 | Ability to integrate course material with environment/other Issues to provide a broader perspective | |
| 4 | Ability to integrate across the courses/draw upon other courses | |
| 5 | Accessibility of the teacher in and out of the class (Includes availability of the teacher to motivate outside class discussion) | |
| 6 | Ability to design quizzes/examinations/ assignments/projects to test understanding of the course | |
| 7 | Provision of sufficient timely feedback | |
| 8 | Knowledge base of the teacher (as perceived by you) | |
| 9 | Sincerity/Commitment of the teacher | |
| 10 | Overall rating | |

RAKSHPAL BAHADUR COLLEGE OF PHARMACY, BAREILLY

Academic Session : 2009-10

Please rate the courses teachers on the following attributes using the 10 point scale shown.

Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in the future.

You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1. The Syllabus was

| | |
|----------------|-------------|
| a. challenging | b. adequate |
| c. inadequate | d. dull |
2. Your background for benefiting from the course was

| | |
|-----------------------|-------------|
| a. more than adequate | b. adequate |
|-----------------------|-------------|
3. Was the course conceptually difficult to understand?

| | |
|--------------|-------------------|
| a. easy | b. manageable |
| c. difficult | d. very difficult |
4. How much of the syllabus was taught in class?

| | |
|---------------|------------------|
| a. 90 to 100% | b. 75 to 90% |
| c. 50 to 75% | d. less than 50% |
5. What is your opinion about the library holdings for the course?

| | |
|---------------|--------------|
| a. excellent | b. adequate |
| c. inadequate | d. very poor |
6. Were you able to get the prescribed readings?

| | |
|---------------|--------------------|
| a. easily | b. with difficulty |
| c. not at all | |
7. How well did the teacher prepare for class?

| | |
|---------------|------------------|
| a. thoroughly | b. well |
| c. poorly | d. indifferently |
| e. not at all | |
8. How well was the teacher able to communicate?

| | |
|----------------|---------------|
| a. effectively | b. invariably |
| c. passably | d. badly |
9. Did the teacher encourage student participation in class?

| | |
|--------|--------------|
| a. yes | b. attempted |
| c. no | |
10. If yes, which of the following methods were used?

| | |
|-----------------------------|------------------------|
| a. encouraged questions | b. discussion in class |
| c. discussion outside class | |
11. How helpful was the teacher in advising?

| | |
|----------------------|------------------------|
| a. helpful | b. unhelpful |
| c. sometimes helpful | d. Sometimes unhelpful |
12. Was the teacher

| | |
|----------------|---------|
| a. courteous | b. rude |
| c. indifferent | |
13. Did the internal assessment work

| | |
|--------------|--------------|
| a. fairly | b. regularly |
| c. helpfully | |
14. What effect do you think the internal assessment will have on your course grade?

| | |
|---------------|-------------|
| a. improve it | b. lower it |
| c. no effect | |
15. How did the teacher provide feedback on your performance?

| | |
|--------------------------|---------------------|
| a. regularly | b. irregularly |
| c. with helpful comments | d. without comments |
16. Were your assignments discussed with you?

| | |
|---------------|----------------|
| a. yes, fully | b. yes, partly |
| c. no | |
17. Were you provided with a course and lecture outline at the beginning?

| | |
|--------|-------|
| a. yes | b. no |
|--------|-------|
18. If yes, was it helpful?

| | |
|--------|-------|
| a. yes | b. no |
|--------|-------|
19. Was it followed?

| | |
|--------|-------|
| a. yes | b. no |
|--------|-------|

Rating Scale for Student Feedback
FORMAT NO. : D

RAKSHPAL BAHADUR COLLEGE OF PHARMACY, BAREILLY
Academic Session : 2009-10

Your responses will be seen only after your final results have been finalised and recorded. The information will be used only to improve the programme and provisions.

You may or may not reveal your identity.

1. Before undertaking the programme did you get a prospectus giving details of
 - a. courses available
 - b. admission rules
 - c. completion requirements
 - d. fee and refund structure
 - e. support services and training available
 - f. financial aid
2. What determined your choice of the specialization ?
 - a. interest in the subject
 - b. past scores in the subject
 - c. influence of parents/friends/teachers
 - d. ease of getting admission
 - e. ease of passing
 - f. reputation of the department/teachers
 - g. ease of getting a job after completion of higher studies
 - h. others, specify
3. Was your background to undertake the programme
 - a. adequate
 - b. more than adequate
4. The choice of courses offered was
 - a. satisfactory
 - b. unsatisfactory
 - c. not available
5. In case no optional courses were available, would you have liked to have some?
 - a. yes
 - b. no
 - c. worth trying
6. What do you think should be the ratio of optional courses to the total number of courses?
 - a. 100%
 - b. 75%
 - c. 50%
 - d. 25%
7. Was it possible to take a course in other departments?
 - a. yes
 - b. no
8. If, yes did you benefit from the interdisciplinary study?
 - a. yes
 - b. no
9. If not, would you have liked to do interdisciplinary work?
 - a. yes
 - b. no
10. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes
 - a. yes
 - b. no
11. Where the laboratories/studios/workshops adequately equipped and properly maintained?
 - a. yes, fully
 - b. yes, partly
 - c. no
12. Were you provided training in library use?
 - a. yes
 - b. no
13. What is your opinion of the library holdings for your subject?
 - a. excellent
 - b. adequate
 - c. inadequate
 - d. very poor
14. Were you able to get the prescribed readings?
 - a. easily
 - b. with difficulty
 - c. not at all
15. Were you provided with training in computer use?
 - a. yes
 - b. no
16. The internal evaluation system as it exists is
 - a. desirable
 - b. undesirable
17. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 - a. 100%
 - b. 75%
 - c. 50%
 - d. 25%

25. How many teachers taught you during the full duration of the programme?
(give total number)
26. If you had to grade your teachers on the seven point scale (highest O-A-B-C-D-E-F lowest) to how many would you assign the following grades? (Give number of teachers against each grade)
- | | |
|------|------|
| a. O | b. A |
| c. B | d. C |
| e. D | f. E |
| g. F | |
27. How many teachers prepared their lectures (give numbers)
- | | |
|----------------|------------------|
| a. thoroughly | b. well |
| c. poorly | d. indifferently |
| e. not at all? | |
28. How many teachers were able to communicate (give numbers)
- | | |
|----------------|---------------|
| a. effectively | b. invariably |
| c. passably | d. badly? |
29. How many teachers encouraged students to participate in the class? (give numbers)
- | | |
|---------------------------------|----------------------------------|
| a. through questions answers | b. through discussion |
| c. through course related games | d. through inviting suggestions? |
30. You would like your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply)
- | | |
|----------------|----------------|
| a. scholarly | b. open minded |
| c. casual | d. fair |
| e. polite | f. strict |
| g. painstaking | h. friendly |
| i. lenient | |
31. At the end of the programme of study you came our
- | | |
|--|---|
| a. the same as before | b. better informed and skilled |
| c. less enthusiastic for further study | d. more enthusiastic for further study. |
32. When you meet students who have taken a similar programme at other institutions do you feel
- | | |
|-------------|-------------|
| a. inferior | b. superior |
| c. equal? | |
33. How do you rate the student-teacher relationship in the institution as a whole?
- | | |
|-----------------|-------------------|
| a. very good | b. good |
| c. satisfactory | d. unsatisfactory |
| e. very poor | |
34. How do you rate the student-teacher relationship in you department?
- | | |
|-----------------|-------------------|
| a. very good | b. good |
| c. satisfactory | d. unsatisfactory |
| e. very poor | |
35. How do you find the institution's administrative offices?
- | | |
|-----------------|--------------|
| a. very helpful | b. helpful |
| c. indifferent | d. unhelpful |
| e. cumbersome | |
36. How do you find the transport facility of the institution?
- | | |
|-------------|---------------|
| a. adequate | b. inadequate |
| c. regular | d. unreliable |
37. How do you rate the health-care facilities?
- | | |
|------------------------|--------|
| a. good | b. bad |
| c. good but inadequate | |
38. Did you participate in any of the extra curricular activities of the department/institution?
- | | |
|-----------|--------------|
| a. rarely | b. often |
| c. never | d. sometimes |
39. What are the attitude of teachers to extra curricular activities?
- | | |
|-----------------|-----------------|
| a. co-operative | b. encouraging |
| c. indifferent | d. hostile |
| e. cynical | f. enthusiastic |
40. Has your time at the institution been intellectually enriching?
- | | |
|---------------|-------|
| a. yes | b. no |
| c. marginally | |
41. Have you made any friendships which you expect will last long?
- | | |
|---------|---------|
| a. some | b. none |
|---------|---------|

Rating Scale for Student Feedback

Format No. : E

Rakshpal Bahadur College of Pharmacy, Bareilly

Academic Session : 2009-10

| | Item | Very good | Good | Average | Poor | Very poor |
|----|---|-----------|------|---------|------|-----------|
| 1 | Academic content | | | | | |
| 2 | Usefulness of teaching materials | | | | | |
| 3 | Usefulness of study-groups in furthering learning | | | | | |
| 4 | Timeliness of Practical work | | | | | |
| 5 | Giving and getting helpful feedback | | | | | |
| 6 | Fairness of evaluation | | | | | |
| 7 | Interaction with faculty | | | | | |
| 8 | Interaction with administration | | | | | |
| 9 | Library facilities | | | | | |
| 10 | Hostel facilities | | | | | |
| 11 | Recreational facilities | | | | | |
| 12 | Extracurricular activities | | | | | |
| 13 | Sports facilities | | | | | |
| 14 | Placement facilities | | | | | |

Signature :

Date :

Grievance redressal mechanism for faculty, staff and students.

For Faculty & Staff

Step I – Written Complaint

Step II – Prima Facie Enquiry (most of the cases are resolved at this stage only)

Step III – Setup of Grievance redressal committee

Step IV – Suspension (if required during enquiry)

Step V – Submission of report by enquiry committee

Step VI – Discussion of report by Board of Governors.

Step VII – Implementation of decision of the Board of Governors.

For Students

Dean of student welfare is appointed.

| | | | | |
|-----------|---|--|-----------------|-----------------|
| 12 | Name of the Department* | Pharmacy | | |
| | Course | Bachellor of Pharmacy (B.Pharm.) | | |
| | Level | UG | | |
| | 1 st Year of approval by the Council | 2004 | | |
| | Year wise Sanctioned Intake | 60 | 60 | 60 |
| | Year wise Actual Admissions | 60 | 60 | 60 |
| | Cut off marks – General quota | As per U.P. Technical University guidelines | | |
| | % Students passed with Distinction | 16% | 15% | 11% |
| | % Students passed with First Class | 100% | 100% | 100% |
| | Students Placed | 100% | 100% | 100% |
| | Average Pay package, Rs./Year | 2,40,000/- p.a. | 2,10,000/- p.a. | 1,95,000/- p.a. |
| | Students opted for Higher Studies | 17% | 15% | 19% |
| | Accreditation Status of the course | Not Accredited | | |
| | Doctoral Courses | No | No | No |
| | Foreign Collaborations, if any | Yes | Yes | Yes |
| | Professional Society Memberships | Yes | | |
| | Professional activities | National Seminar, National Symposium, Workshops, Industrial Tours etc. | | |
| | Consultancy activities | Yes | Yes | Yes |
| | Grants fetched | No | No | No |
| | Departmental Achievements | ISO Certification, Project Work | | |
| | Distinguished Alumni | Yes | Yes | Yes |

| | | | |
|-----------|--------------------------------------|---|-------|
| 13 | Admission quota# | | |
| | Entrance test / admission criteria | As per affiliating University "U.P. Technical University, Lucknow" guidelines. | |
| | Cut off / last candidate admitted | 60 % and Rank of UPTU – SEE Exam. | |
| | Fees in rupees | Rs. 63,975/- p.a. with an annual increase of 12% as decided by State Fee Committee (Tuition fee). | |
| | Number of Fee Waivers offered | 01 | 01 |
| | Admission Calendar | April to July | |
| | PIO quota | No | |
| 14 | Infrastructural information^ | | |
| | Classroom/Tutorial Room facilities | Available | Photo |
| | Laboratory details | Available | Photo |
| | Computer Centre facilities | Available | Photo |
| | Library facilities | Available | Photo |
| | Auditorium / Seminar Halls / Amphi | Available | Photo |
| | Cafeteria | Available | Photo |
| | Indoor Sports facilities | Available | Photo |
| | Outdoor Sports facilities | Available | Photo |
| | Gymnasium facilities | Available | Photo |
| | Facilities for disabled | Available | Photo |
| | Any other facilities | Wi-Fi Campus | Photo |
| 15 | Boys Hostel | Available | Photo |
| | Girls Hostel | Available | Photo |
| | Medical & other Facilities at Hostel | Available | Photo |

| | | |
|-----------|---|---|
| 16 | Academic Sessions | |
| | Examination system, Year / Sem | Semester |
| | Period of declaration of results | As per affiliating University "U.P. Tech. University, Lucknow" decision |
| 17 | Counseling / Mentoring | |
| | Career Counseling | Available 91 |
| | Medical facilities | Available |
| | Student Insurance | Yes |
| 18 | Students Activity Body | |
| | Cultural activities | Yes |
| | Sports activities | Yes |
| | Literary activities | Yes |
| | Magazine / Newsletter | Yes |
| | Technical activities / TechFest | Yes |
| | Industrial Visits / Tours | Yes |
| | Alumni activities | Yes |
| 19 | Name of the Information Officer for RTI | Dr. S.P. Chakroborty |
| | Designation | Principal |
| | Phone number with STD code | 05812517017 |
| | FAX number with STD code | 05812517017 |
| | Email | spc_rhcp@rbmionline.com |

CAY=Current Academic Year

*Repeat this template for each department / staff.

#Repeat this template for additional quota, if any.

^Add photographs